




Year 6 Curriculum – Autumn Term (2nd Half) – The Battle of Britain

Strands		Subjects/Skills		Teaching Approaches
Academic Learning	English	English: Philosophy x 3 lessons Poetry: Take One Poet – Poetry Appreciation/Vocabulary Building (War Poetry) (2wks) Non-Fiction: Reports (2wks) Non-Fiction: Recounts (2wks) Cross Curricular English: Poetry – World War II	Maths: Fractions Geometry: Position and Direction Cross Curricular Maths: History – Describe positions on the full co-ordinate grid. Art: Draw 2-D shapes using given dimensions and angles.	English: P4C & Drama Maths: White Rose & CPA
Awareness & understanding of Ourselves and Others	Topic	<p>History: An extended period study/significant event in British History: Battle of Britain (WWII) (In Depth Study). Art: Use sketchbooks to collect, record, review, revisit, evaluate ideas and composition. Improve mastery of techniques – Digital Imaging/mixed media (stencils/painting). Learn about great designers – Robert Indiana</p> <div style="display: flex; justify-content: space-around; align-items: center;">    </div> <p>Computing: Communication/collaboration: Select, use and combine a variety of software on a range of digital devices to create a range of programs, systems and content that accomplish given goals, including collecting, analysing, evaluations and presenting data and information; Use technology safely, respectfully and responsibly; recognise acceptable/unacceptable behaviour; SKILLS: Use web-based research skills to source tools, content and other resources. To solve problems by decomposing them into smaller parts. See Unit 6.2 (We are project managers) – Researching the app market. See Rising Stars Planning</p>		Observations Investigations Grouping and classifying PE Hub
	Discrete	<p>Music: Exploring Rounds: Sing songs in unison (or parts) with clear diction, pitch and musical expression. Listen with concentration and attention to detail. (Expression & Communication) RE: Creating unity and harmony: Restoring unity: Cultivating unity and harmony. (Awareness and Understanding of Ourselves and Others) PSHE: Getting On and Falling Out: empathy and managing feelings (SEAL). Say No to Bullying Week (SEAL, November). Human Rights Law in our Society. (Awareness and Understanding of Ourselves and Others) PE Dance: Work collaboratively with a partner and in small groups to perform more complex dances; Develop flexibility, balance, strength and control in a range of dances; To evaluate our work by: Compare own performance with others and with previous performances and demonstrate improvement to achieve personal best – See PE Hub Planning. (Expression & Communication) Modern Languages: French Module 10 Science (Animals incl. humans): Pupils should be taught to: identify and name the main parts of the human circulatory system, and describe the functions of the heart, blood vessels and blood; recognise the impact of diet, exercise, drugs and lifestyle on the way their bodies function; describe the ways in which nutrients and water are transported within animals, including humans SKILLS: Exploring, scientific research (Awareness and Understanding of Ourselves and Others)</p>		P4C PSHE Drama Workshop Music Express Birmingham Agreed Syllabus Rising Stars Rigolo

Evaluation of Topic & Discrete Key Skills:

Subject & Key Skill	Pupils Working Above Age Related Expectations	Pupils Working At Age Related Expectations	Pupils Working Towards Age Related Expectations
PE: Dance: Work collaboratively with a partner and in small groups to perform more complex dances		All other pupils	
Computing Assessment Task: To be able to create and develop a computer based project, combining ICT skills, about WWII		All other pupils	
British History Battle of Britain (WWII) <i>Project to be completed</i> To be able to make thoughtful selections of relevant historical information, and to organise this effectively		All other pupils	