

Hi Year 4! We hope that you are all safe and well enjoying your time at home!

Feel free to send us an email to let us know how you are getting on, or any work you've been doing since you've been home. We've seen some fabulous examples recently of time telling and conversions, great answers to comprehension questions and a lovely diary entry. (n.pearson@hightersheath.co.uk/d.purcell@hightersheath.co.uk/l.worden@hightersheath.co.uk or @hiheathy4 on twitter) I check my emails and twitter daily and I'm keeping a special eye out for any messages from you all 😊

**Reading** – Check out these online libraries if you need some different books to read!

<https://readon.myon.co.uk/library/browse.html?category=1>

<https://www.oxfordowl.co.uk/for-home/find-a-book/library-page/>

<https://www.booktrust.org.uk/books-and-reading/have-some-fun/storybooks-and-games/>

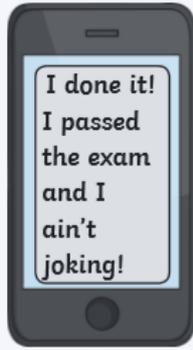
**Try this mini comprehension!**

The dragon-kings live in gorgeous palaces in the depths of the sea, where they feed on pearls and opals. There are five of these divine creatures; the chief is in the centre and the other four live in the north, the west, the south and the east.

Each is incredibly long and so bulky that they throw one mountain against another when they move. Each creature has five feet (one of them being in the middle of its belly) and each foot is armed with five sharp claws. They can reach into the heavens and stretch themselves into all quarters of the sea. They have a glowing armour of yellow scales, a beard under their long snout, a hairy tail and fluffy legs.

1. Find and copy an adjective used to describe the dragon-king's armour.
2. Which two things do dragon-kings feed on?
3. Do you think dragon-kings are loved or feared?
4. Give one way in which the dragon-kings are similar to another creature you know.

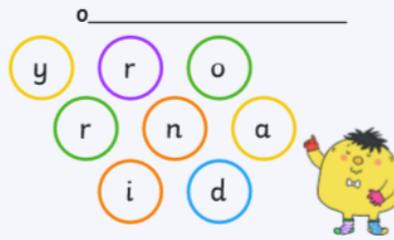
## SPaG-



Re-write this text message using Standard English.

a

Mr Whoops has been juggling with the letters from one of his Y4 spelling words. Can you spot what it is?



f

Use the correct form of the verb 'to be' to complete these past and present tense sentences correctly:

Yesterday, we \_\_\_\_\_ thousands of miles away back in England. But today, my parents and I \_\_\_\_\_ on holiday in Greece. The journey from the airport to our hotel \_\_\_\_\_ long and tiring on a coach, so today Dad \_\_\_\_\_ going to hire a car.

d

## English -

This week I'd like you to write a recount of your favourite memory either during 2020, Lockdown or in Year 4.

It could be a day that made you smile, a day that made you laugh, or a day that sticks in your mind.

If you choose to write about year 4, it might be a trip we went on, or a visit from time zone. Whatever you choose will be great!

Here are some lessons to get you started on recounts:

<https://www.bbc.co.uk/bitesize/articles/zrgq2sg>

<https://www.bbc.co.uk/bitesize/topics/z2yycdm/articles/zgfhcj6>

<https://www.theschoolrun.com/what-is-a-recount>

## Maths -

Check out these

lessons on statistics:

### Lesson 1: interpreting charts

<https://www.bbc.co.uk/bitesize/articles/ztfrsk7>

### Lesson 2: Comparing data

<https://www.bbc.co.uk/bitesize/articles/zrdm8hv>

### Lesson 3: introducing line graphs

<https://www.bbc.co.uk/bitesize/articles/zqv8bqt>



## TT Rockstars:

Don't forget to log onto

TT Rockstars! You need to log on and play at least once a week.

The results so far from last week's battle of the bands, 4P Girls vs 4P Boys...

4P Boys

**3,299** **2,706**

4P Girls

**I'll post the final result on twitter!**

Well done to our top 3 players this week:

Jim Slade



Lolita Evankovich



Dudley Bruno



Well done to these children, and any children who have taken part in our battles. I have set up another battle, let's see who wins this week!



**Other:**

**Music:** Practice your music learning by logging onto your Yumu account.

**PSHE:** There are lots of things that are affecting people this year and it's important that we learn about them, pick one of these PSHE lessons and have a go  
<https://classroom.thenational.academy/subjects-by-year/year-4/subjects/pshe>

**Science:** Check out these lessons on adaptations of animals

<https://classroom.thenational.academy/lessons/what-adaptations-do-nocturnal-animals-have>

<https://classroom.thenational.academy/lessons/how-are-organisms-adapted-to-live-underwater>

**Art:** Check out this lesson on automatic drawing

<https://classroom.thenational.academy/lessons/juan-miro-and-automatic-drawing-6b09c2>

Don't forget any learning you do will be fantastic, whether it's from your school pack, online learning or ideas from our letters. But make sure to take time to relax and develop your skills that you might not normally have time to do (this could be practicing the clarinet if you have it, helping a grown up in the kitchen or in the garden, painting/art, or practicing skills in football you haven't quite perfected yet!) Have a great week! :D

Missing you all lots and can't wait to see you!

Love Miss Pearson, Mr Purcell, Mrs Worden-Fitzpatrick x