

# **Code of Conduct – Parents and Visitors**

**HIGHTERS HEATH  
COMMUNITY SCHOOL**

Date: September 2019

## 1. Introduction

Highters Heath Community School is an effective school that has built up a solid culture of respect and positive values over many years. Staff take great care to provide an exemplary education for each pupil, based on their needs; and the pupils overwhelmingly treat each other with kindness and courtesy. They are a full credit to their parents/carers.

The purpose of this document is to ensure that **everyone** who comes on to the school site follows the example set by the pupils and conducts themselves in an appropriate way. It is a reminder to all parents, carers and visitors to our school about the expected behaviour and conduct. This is so that we can continue to flourish in an atmosphere of mutual respect and understanding.

## 2. What is expected of people who come on to our school site?

We expect everyone that comes on to the school site and everyone who is within sight or earshot of the children to act as good role models, treating everyone with courtesy and respect. We expect people to:

- follow the School's safeguarding procedures, ensure that pupils are protected from harm and **immediately** report anything that they believe is putting children at risk;
- understand that both teachers and parents need to work together for the benefit of their children;
- observe school rules, protocol and follow the direction given by school staff at all times;
- respect the caring ethos of our school
- treat the school environment and property with respect;
- demonstrate that **all** members of the school community should be treated with respect and therefore set a good example in their own speech and behaviour;
- take responsibility for their own child's behaviour especially in public where it could otherwise lead to conflict, aggressive behaviour or unsafe behaviour;
- approach the school staff politely to help resolve any issues of concern. We are always happy to listen to any concerns, although we ask that teachers are not approached with concerns at times when they are responsible for the pupils.

## 3. What happens when there is unacceptable behaviour and conduct?

Please note that inappropriate, disruptive or threatening behaviour towards the school that takes place off the school site might also be considered unacceptable. This includes inappropriate messaging in all forms as well as defamatory, abusive and or insulting comments made about the school, its pupils, parents and staff on social media. These may be reported to the appropriate bodies, including legal teams and the police. The school takes all forms of cyber bullying seriously and any incidents are dealt with and recorded as a serious incident.

School premises are private property and people who come on the site will generally have the permission of the school to do so.

In circumstances where the School believes that an individual's conduct has fallen short of the expectations referred to above and is unacceptable, then it has the power in common law to bar that individual from the premises.

**The school will not tolerate:**

- disruptive behaviour which interferes or threatens to interfere with the operation of the school;
- any aggressive or threatening behaviour;
- damaging or destroying school property;
- abusive or threatening e-mails, texts, phone messages or other verbal and written communication;
- an approach to someone else's child in order to discuss the actions of that child towards their own child or to chastise them for those actions;
- any behaviour that discriminates on the basis of age, race, sex, gender reassignment, disability, religion or belief, sexual orientation, marriage or civil partnership, pregnancy and maternity;
- smoking/vaping, the consumption of alcohol or drugs whilst on the school site;
- bringing animals on to the school site, other than guide dogs;
- inappropriate language and conversations. Please ensure that all conversations within earshot of pupils are appropriate conversations.