




Year 3 Curriculum – Autumn Term (2nd Half): Seasonal Traditions and Food

Strands		Subjects/Skills	Teaching Approaches	
Academic Learning	English	English: Discrete Philosophy x 3 lessons Fiction: Traditional Tales-Fairy tales (alternate versions) (3wks) Fiction: Play scripts (2wks) Poetry: Structure – Haiku, Tanka, Kennings (1wk) Cross-curricular English – DT: Instructions	Maths: Number: + & - Number X & ÷ Cross curricular Maths: DT: Adding and subtracting (ingredients and quantities), Weighing and measuring ingredients, Nutrition tables and working out daily allowances, Statistics-survey	English: P4C & T4W Maths: White Rose & CPA
Our Place in the World and Our Impact Upon It	Topic	Design & Technology: Understand seasonality, and know where and how a variety of ingredients are grown and processed; Prepare & cook dishes using a range of cooking techniques (Baking). Understand how key events and individuals in D&T have helped to shape the world.    Science: Animals, including humans – Pupils should be taught to: identify that animals, including humans, need the right types and amount of nutrition, and that they cannot make their own food; they get nutrition from what they eat SKILLS: Compare and contrast animal's diets (including pets) and deciding ways of grouping them according to what they eat, research different food groups and how they keep us healthy e.g. design a healthy meal. RE: Creating unity & harmony: Unity expressed at Hajj, Participating & willing to lead: Christmas story Music: Explore singing games: Listen with concentration; Sing songs with clear diction, control of pitch, a sense of phrase and musical expression.	P4C Experimentation Exploration of materials Birmingham Agreed Syllabus Music Express	
	Discrete	PSHE: Getting on and Falling out: empathy and managing feelings. Say No to Bullying Week (SEAL, November). (Awareness and Understanding Of Ourselves and Others) PE: Dance – Develop and perform simple routines; Perform to an audience. See PE Hub Planning. (Expression & Communication) Computing: Computational Thinking – Increase their knowledge and understanding of Scratch; to recognise a number of common types of bug in software; to use sequence, selection and repetition in programs; work with variables and various forms of input and output. SKILLS: To develop a number of strategies for finding errors in programs; To debug programs that accomplish specific goals. Unit 3.2 (We are bug fixers) – See Rising Stars Planning (Our Place in the World & the Impact We Have On It) Modern Languages: French Module I (Expression & Communication)	SEAL PE Hub Computing – Rising Stars Rigolo	

Evaluation of Topic & Discrete Key Skills:

Subject & Key Skill	Pupils Working Above Age Related Expectations	Pupils Working At Age Related Expectations	Pupils Working Towards Age Related Expectations
PE: Dance – To develop and perform simple routines		All other pupils	
Computing: Assessment Task: To be able to find and correct bugs in programmes		All other pupils	
DT: Prepare & cook dishes using a range of cooking techniques (Baking).		All other pupils	